



Taylor Institute Research Associates (RA) Program

Experimenting & Exploring: Learning Technologies and Spaces

Lunch & Learn #3

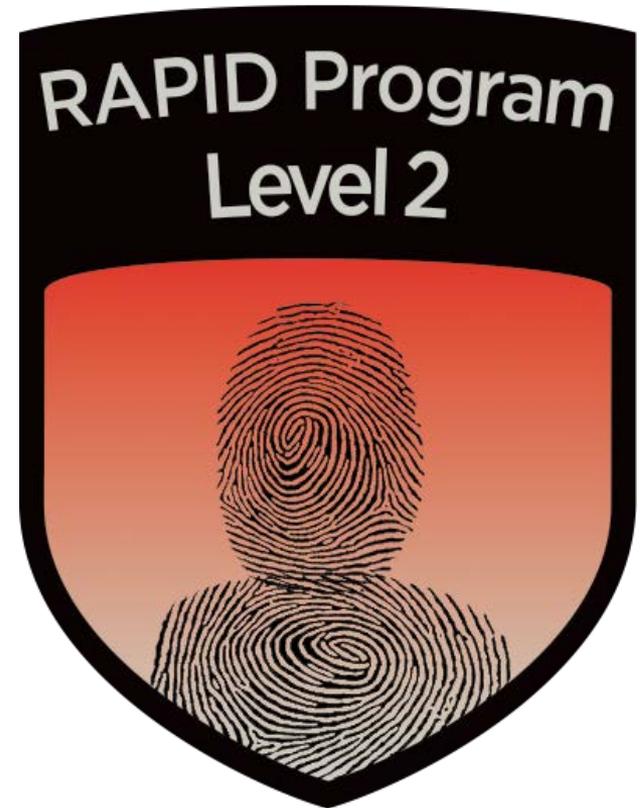
Rachel Braun, Program Coordinator
February 28, 2017

1. Announcements
2. Self-studies Check-in
3. Learning Technologies and Spaces
4. Activity and Discussion
5. Portfolio Time

- All three badge levels for the RAPID Program are online:
<https://badges.ucalgary.ca/ti/badges>
- We have a new RA! **Kehinde** will be working with Frances. Welcome!
- TI Monthly Highlights submission deadline is **Thursday (March 2)**. Please take a moment to highlight your awesome work by filling in the short web form Jessica emailed the TI listserv.
 - Not sure what to say or how to say it? I can help!

Let's go around the table
and briefly share:

*What have I noticed about
my professional identity in
the last few weeks?*





Last session, we considered our self-studies question in relation to the planning processes of curriculum review and course design. Together, we reflected on the questions:

1. If curriculum review is a ***critical examination...***
...What is *critical* about it?
2. If course design is a ***reflective process...***
...What is *reflective* about it?
3. What similar types of planning do we do in student/RA life?

Together, we talked about *learning outcomes* as the common thread binding all three.

This session, we are engaging the exploratory and experimental work of the TI's **Learning Technologies and Spaces** team. Take a moment to think about:

1. The technology you use in your own teaching and learning
2. The spaces you occupy in your own teaching and learning

The Taylor Institute supports instructors and staff to effectively use learning technology and spaces through the work of the **Learning Technologies Group**. They provide and enact (Taylor Institute, 2016):

- Ongoing mentoring, coaching, and training
- Developing new technologies to support learning and teaching
- Providing flexible, supportive spaces for instructors to experiment with new technologies and applications
- Consulting with instructors and staff on technology needs, options, and utilization



- **Tools and applications:** D2L, Adobe Connect, Top Hat, UCalgary Blogs, Ucalgary Badges etc.
- **Workshops:** Technology integration, e.g.: D2L, course trailers, and PowerPoint
- **Resources:** <http://elearn.ucalgary.ca>
- **Learning Technologies Coaches:** Judy, Calvin, and many more!
- **Faculty Design Studio**
- **Technology Development**



The Learning Technologies Group is large and diverse:

- **D'Arcy Norman:** Manager, Technology Integration
- **Kevin Saito:** Technology Developer
- **Isadora Mok-Kulakova** and **Ykje Piera:** Online Learning Environment Specialists
- **Leanne Wu:** Technology Integration Specialist
- **Brian Pshyk:** Learning Technologies and Environment Operations Technician
- **Judy Tran** and **Calvin Ng:** Technology Coaches
- **Animwaa Obeng-Akrofi, Sandy Yimbo,** and **Juan Melendez:** Research Assistants and Learning Spaces Stewards



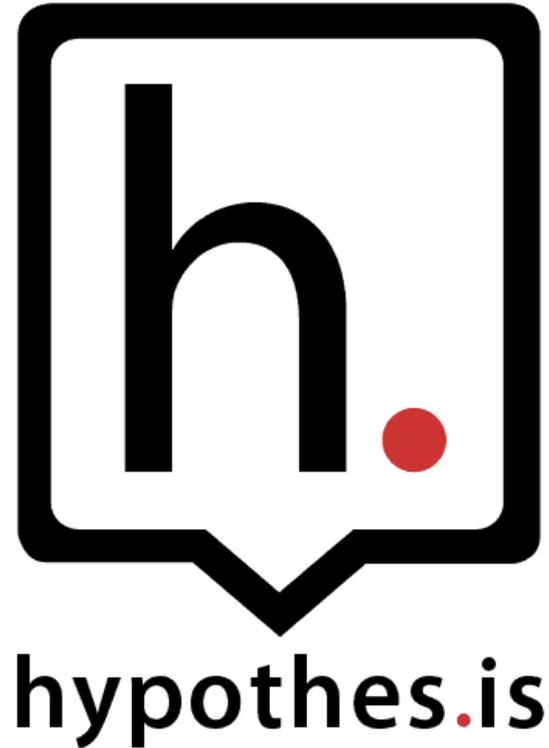
I asked Judy what stands out about her team's work. She highlighted three things:

1. Troubleshooting
2. Exploring and Experimenting
3. Sharing



Hypothes.is is a Chrome plugin that enables the user to annotate and highlight web pages.

Thank you Judy for sharing this resource!



Pair up at one of the laptops.

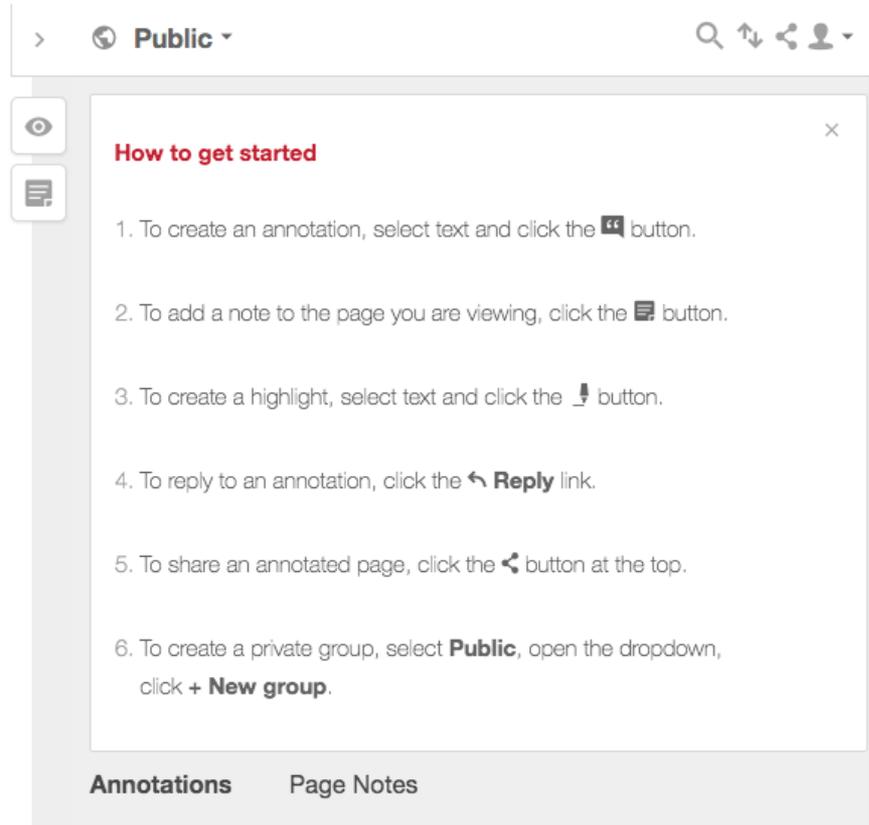
Open Google Chrome.

Go to <https://hypothes.is/>

Login: rabraun

Password: RAProgram!

Take a few minutes to experiment
annotating and highlighting your
favourite webpages!



> **Public** 🔍 ↕️ 🔄 👤

How to get started ✕

1. To create an annotation, select text and click the  button.
2. To add a note to the page you are viewing, click the  button.
3. To create a highlight, select text and click the  button.
4. To reply to an annotation, click the  **Reply** link.
5. To share an annotated page, click the  button at the top.
6. To create a private group, select **Public**, open the dropdown, click **+ New group**.

Annotations Page Notes



Discussion:

Think about your experimentation with hypothes.is

- What is the ideal combination (physical or virtual) of learning technology and spaces *for you*?
- How might this combination help facilitate *your* teaching and learning?
- What about *across higher education*?



When thinking about our research question – ***How do my daily experiences and practices as an RA impact my identity as an aspiring professional*** (adapted from Foot, Crowe, Tollafield, and Allan, 2014: 106) – consider:

- What was interesting to me?
- What was challenging?
- What am I curious about?

Hypothes.is (n.d.). “Hypothes.is: The Internet Annotated”.
Retrieved from <https://hypothes.is/>

Taylor Institute for Teaching and Learning. (n.d.). “Learning
Technologies and Spaces.” Retrieved from
[http://www.ucalgary.ca/taylorinstitute/learning-technologies-
and-spaces](http://www.ucalgary.ca/taylorinstitute/learning-technologies-and-spaces)