

Use this table to guide your reflection in this week” *Lunch & Learn*: “Planning Strategies from Curriculum Review and Learning & Instructional Design”.

<u>Curriculum Review</u>	<u>Learning and Instructional Design</u>
<p>Curriculum review is: “An academic, staff-led <b>critical examination</b> of undergraduate and course-based masters programs for the purpose of optimizing the learning outcomes of that program” (Dyjur and Kalu, 2016, 1 quoting University of Calgary, 2013, 2). This involves:</p> <ul style="list-style-type: none"> <li>▪ Faculty (and [ideally,] student) input</li> <li>▪ Curriculum mapping</li> <li>▪ Data analysis (activities, outcomes, NSSE, USRI’s, etc. )</li> </ul>	<p>Course design is: A <b>reflective process</b> to design a new course or redesign an existing course. This involves (Taylor Institute, 2016a):</p> <ul style="list-style-type: none"> <li>▪ Developing learning outcomes that are clearly stated and measurable;</li> <li>▪ Planning teaching and learning activities; and</li> <li>▪ Planning assessments that will indicate how well learning outcomes have been met</li> </ul>
<p>This process is guided by the following principles (Dyjur and Kalu, 2016, 2):</p> <ul style="list-style-type: none"> <li>▪ Collaboration among instructors</li> <li>▪ Evidence-informed processes and input</li> <li>▪ Focus on student learning</li> <li>▪ Program-level perspective</li> <li>▪ Commitment to on continuous improvement</li> </ul>	<p>This process is guided by intentionally reflecting on teaching strategies that (Taylor Institute, 2016a):</p> <ul style="list-style-type: none"> <li>▪ Support student learning by informing students of the learning goals</li> <li>▪ Provide students with opportunities to practice and receive feedback on their learning</li> <li>▪ Allow students to demonstrate their understanding in multiple ways (Ambrose et al., 2010)</li> </ul>
<p>The Educational Development Unit (EDU) supports this process by (Taylor Institute, 2016b):</p> <ul style="list-style-type: none"> <li>▪ Providing information</li> <li>▪ Offering guidance</li> <li>▪ Facilitating workshops on writing learning outcomes, curriculum mapping, etc.</li> <li>▪ Consulting on the processes, facilitating discussions, and providing feedback (as time allow).</li> </ul> <p>Our curriculum development specialists are <b>Patti Dyjur</b> and <b>Frances Kalu</b>. They also work in collaboration with <b>Nahum Arguera</b>.</p>	<p>The EDU supports this process by (Taylor Institute, 2016a):</p> <ul style="list-style-type: none"> <li>▪ Providing instructors <i>individual consultations</i>.</li> <li>▪ Offering a three-day <i>Course Design Program</i>. Through small group work and online discussion, participants analyze the student body, and discuss methods to design the course incorporating teaching, learning, and assessment techniques that meet their needs.</li> </ul> <p>Our Learning and Instructional Design team is <b>Patrick Kelly</b>, <b>Haboun Bair</b>, and <b>Lin Yu</b>.</p>
<p style="text-align: center;">If curriculum review is a <b>critical examination</b> and course design is a <b>reflective process</b>...</p> <p style="text-align: center;">...What are the similarities?</p> <p style="text-align: center;">...What are the major differences?</p> <p style="text-align: center;">...Is there a common thread between the two?</p>	

## References

- Dyjur, P., Kalu, F. (2016). *Introduction to Curriculum Review*. Calgary, AB: Taylor Institute for Teaching and Learning at the University of Calgary, August, 2016.
- Dyjur, P., Kelly, P., Yu, L., Bair, H., Pedersen, R., Norman, D. (2015). *Course Design Program*. Taylor Institute for Teaching and Learning at the University of Calgary, November, 2015.  
<http://www.ucalgary.ca/taylorinstitute/resources/course-design/course-design-manual>
- Foot, R., Crowe, A.R., Tollafeld, K.A., and Allan, C.E. (2014). "Exploring doctoral student identity development using a self-study approach." *Teaching & Learning Inquiry* 2 (1): 103-118.
- Taylor Institute for Teaching and Learning. (2016a). "Course Design". Accessed on February 6, 2017. Retrieved from: <http://www.ucalgary.ca/taylorinstitute/course-design>
- Taylor Institute for Teaching and Learning. (2016b). "Curriculum Development." Accessed on February 6, 2017. Retrieved from: <http://www.ucalgary.ca/taylorinstitute/faculties-departments/curriculum-development>