

The Taylor Institute for Teaching and Learning (TI) Research Associate (RA) Program holds the vision of creating a community of research, innovation, and excellence in undergraduate and graduate students employed at the TI. The RA Program invites current RAs to develop the knowledge, skills, and abilities required to meet individual project goals, engage in the TI community, and create meaningful work experiences that empower their future aspirations. The Research Associate Professional Identity Development (RAPID) Program provides RAs an opportunity to enhance their TI training and learning by engaging in self-study of the development of their professional identity. Participants will be both *researcher* and *researched* as they engage the question: *How do my daily experiences and practices as an RA impact my identity as an aspiring professional* (adapted from Foot, Crowe, Tollafeld, and Allan, 2014: 106)? Participants who do the following sequence within one semester will earn a digital badge of completion:

1. Participate in any three *Lunch & Learns* per semester (outlined below).
2. Maintain a record of their self-study in the form of *field notes* to identify and reflect on key moments in their professional identity development throughout their RA roles.
3. Complete a final reflective piece drawing from experiences in their field notes that caused them to learn something significant about their professional identity.
 - In **Level One**, participants prepare a blog, vlog, letter, Photovoice (etc).
 - In **Level Two**, participants create a *first draft table of contents* for a Research Associate (RA) Portfolio.
 - In **Level Three**, participants create a *first draft proposal* for an independent or collaborative project, publication, or initiative of their design.

Lunch & Learn #1: “Reflecting on Guiding Questions”

Tuesday January 17, 2017. 12:00-1:00pm. TI 230.

In this session, participants will reflect on the RAPID self-studies research question in relation to the guiding questions of the Scholarship of Teaching and Learning (SoTL) and Educational Development (ED).

Lunch & Learn #2: “Planning Strategies”

Tuesday February 7, 2017. 12:00-1:00pm. TI 230.

In this session, participants will consider the RAPID self-studies research question in relation to the planning strategies of Curriculum Development and Learning and Instructional Design.

Lunch & Learn #3: “Implementing, Experimenting, and Exploring”

Tuesday February 28, 2017. 12:00-1:00pm. TI 230.

In this session, participants will implement the RAPID self-studies research question with the application and exploration of Technology Integration and Learning Spaces.

Lunch & Learn #4: “Examining Experiences”

Tuesday March 21, 2017. 12:00-1:00pm. TI 230.

In this session, participants will pose the RAPID self-studies research question in light of the processes and connections created in Inquiry-based and Experiential Learning.

Lunch & Learn #5: “Celebrating Contributions and Collaborations”

Tuesday April 11, 2017. 12:00-1:00pm. Location TBD.

In this session, participants will have a mini work session for their final reflective piece. Afterwards, all RAs and RA Supervisors will join to celebrate the semester’s successes over cake.

First Draft: Research Associate Portfolio – Table of Contents

Use this space to sketch/write out ideas for your Table of Contents throughout the semester.

Brainstorming/Notes for Potential RA Portfolio Contents

Use this space to capture concepts, key words, doodles, etc. that apply to the possible content of your Research Associate Portfolio Table of Contents.

Lunch & Learn #1: “Reflecting on Guiding Questions”. In this session, participants will reflect on the RAPID self-studies research question in relation to the guiding questions of the **Scholarship of Teaching and Learning (SoTL)** and **Educational Development (ED)**.

Lunch & Learn #2: “Planning Strategies”. In this session, participants will consider the RAPID self-studies research question in relation to the planning strategies of **Curriculum Development** and **Learning and Instructional Design**.

Lunch & Learn #3: “Implementing, Experimenting, and Exploring”. In this session, participants will integrate the RAPID self-studies research question with the application and exploration of **Technology Integration** and **Learning Spaces**.

Lunch & Learn #4: “Examining Experiences”. In this session, participants will pose the RAPID self-studies research question in light of the processes and connections created in **Inquiry-based Learning** and **Experiential Learning**.

Lunch & Learn #5: “Celebrating RA Contributions and Collaborations”. In this session, participants will have a mini work session for their final reflective piece. Afterwards, all RAs and RA Supervisors will be invited to celebrate W2017 successes over **cake**.

