

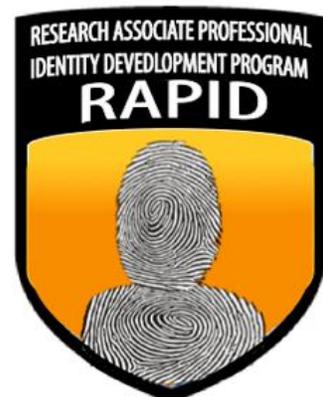
## Research Associate Professional Identity Development (RAPID) Program

The Taylor Institute for Teaching and Learning (TI) Research Associate Program holds the vision of creating a community of research, innovation, and excellence in undergraduate and graduate students employed at the TI. Current research assistants are invited to join the RAPID Program to enhance the knowledge, skills, and abilities used in their TI projects, engage in the TI community, and create meaningful work experiences that empower their future aspirations. This Program provides an opportunity to build on their TI training and learning by engaging in self-study of the development of their professional identity. Participants will be both *researcher* and *researched* as they engage the question: *How do my daily experiences and practices as an RA impact my identity as an aspiring professional* (adapted from Foot, Crowe, Tollafield, and Allan, 2014: 106)?

### Criteria for Completion

To complete the RAPID Program, participants must do the following sequence within one semester:

1. Participate in any *three* of the following *Lunch & Learns*:
  - September 20 (11:30am-1:00pm), October 11 (11:30am-1:00pm), November 1 (11:30am-1:00pm), November 22 (11:30am-1:00pm), December 13 (11:30am-1:00pm).
2. Maintain a record of their self-study in the form of *field notes* to identify and reflect on key moments in their professional identity development throughout their RA roles.
3. Prepare a final reflective piece (blog, vlog, or mini-portfolio) drawing from two experiences in their field notes that caused them to learn something significant about their professional identity.



*This badge signals the successful completion of the RAPID Program.*

Those who complete the RAPID Program will receive both a [digital badge](#) and certificate of completion issued by the Taylor Institute for Teaching and Learning. The digital badge may be displayed on online portfolios, on social media such as Twitter and LinkedIn, and elsewhere, and the certificate may be framed or included in physical portfolios. For queries, please contact TI RA Program Coordinator, Rachel Braun ([rabraun@ucalgary.ca](mailto:rabraun@ucalgary.ca)).

### Bibliography

Foot, R., Crowe, A.R., Tollafield, K.A., and Allan, C.E. (2014). "Exploring doctoral student identity development using a self-study approach." *Teaching & Learning Inquiry* 2 (1): 103-118.